Report title and challenge question(s):

LeDer Annual Report 2017-18

Priority report relates to (where applicable):

Report to: Health and Wellbeing Board, 20 March 2019

Report author(s):

Wherever possible reports should be co-authored, especially when considering issues that affect more than one organisation

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-Please limit your report to a maximum of five pages.

-At the Board, it is assumed that members have read all papers. Unless your paper is for information, you will have 3 minutes to outline your paper before a Board discussion.
1. Introduction

1.1 What is the ‘wicked issue’?
Working to prevent deaths of people with learning disabilities

1.2 What are the existing mechanisms/projects to address this issue?
This first LeDer Annual Report covers the work of the LeDer Steering Group in 2017-18, which is chaired by Waltham Forest CCG and attended by London Borough of Waltham Forest, NELFT, and NHS Bart’s Health representatives. The Steering Group is responsible to the ADOP, which is in turn accountable to the Health and Wellbeing Board.

1.3 What more can the partnership do? / What is your ask of the board today?
This report is shared with the Board for information – to show the work that the Steering Group has done to date, successes and plans/challenges for the future. The next annual report is due shortly.

2. Context
The LeDeR programme is funded by NHS England and commissioned by the Healthcare Quality Improvement Partnership (HQIP) on behalf of NHS England. The programme commenced in June 2015 with a number of pilot sites identified (which included Tower Hamlets). It was extended nationally in April 2017 with the expectation that all deaths of people with a learning disability would receive an initial review of the circumstances surrounding their deaths, and whether failures of care were indicated. A local steering group was established at this point to oversee and manage individuals training and set up local processes to deliver the reviews.

3. Issue(s)
Paper is for information

4. Identification of gaps, themes and challenges
Paper is for information

5. Proposed solutions

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6. Appendices: the annual report 2017-18 is attached